

Presented by:

**Macomb/St. Clair Psychological Association
(MSCPA)**



www.macombstclairpsychassoc.weebly.com

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Macomb Intermediate School District



in conjunction with **Oakland Schools**

Purpose:

To enhance the skills of the practicing school psychologist to meet the changing needs of our students.

To provide professional development as required to maintain State and National Certification.

It is the policy of the MISD that no person on the basis of race, creed, color, religion, national origin, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which the MISD is responsible.

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Skills For School Psychologists

*Helping Children
In the
New Millennium*

Series of presentations:

Sponsored by:

**Macomb/St. Clair Psychological
Association
and**

November 13, 2023.....Oakland/Virtual

December 15, 2023.....Oakland/Virtual

January 29, 2024.....MISD

March 7, 2024.....Oakland

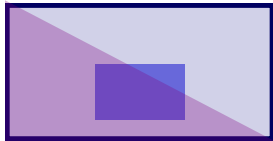
April 4, 2024.....MISD/Virtual

April 29, 2024.....MISD

**Special VIRTUAL Workshops for
Macomb/St. Clair
Psychological Association
Members Only:**

*I additional date will be offered,
virtually. More information to follow.*





Skills for School Psychologists SERIES AT A GLANCE

“Behavioral and Educational Best Practices for Students with Mental Health Disabilities”

November 13, 2023 8:30 - 11:30 a.m.

LOCATION: VIRTUAL/OAKLAND (3 hours Prof. Development)
Presenter: Jessica Minahan

About 10 percent of kids in school—approximately 9-13 million students—struggle with mental health problems. Whether they’re running out of a class, not doing their homework, disrupting others, or quietly being defiant, their behavior is often misread and misdiagnosed. The frustration level teachers and parents face can be overwhelming, and traditional behavior plans are often ineffective and even unhelpful in addressing certain behaviors because they do not acknowledge the underlying causes. The training will provide empathetic, flexible, practical, and more importantly effective strategies for preventing inappropriate behavior from the start in the classroom and dealing with it once it’s already happening.

“Kids who Challenge Us: Increasing Work Engagement and Reducing Oppositional Behavior in Students”

December 15, 2023 8:30 - 11:30 a.m.

LOCATION: VIRTUAL/OAKLAND (3 hours Prof. Development)
Presenter: Jessica Minahan

Among the many reasons new teachers leave the field within their first five years, disruptive students are on the top of the list. Without intervention, these children are at risk for poor performance, diminished learning, and social/behavior problems in school. Overwhelming, negative, and inaccurate thoughts can contribute to student disengagement. When this is the case, traditional suggestions such as incentives, offering breaks, graphic organizers, or even checklists will not help the student initiate an activity. As a result of this workshop, participants will be able to easily implement preventive tools, strategies, and interventions for reducing oppositional behavior, increasing work engagement, initiation, persistence, and self-monitoring.

MSCPA Members ONLY—

“Effective Problem-Solving Team Meetings and Data Analysis”

January 29, 2024 8:00 a.m.—3:30 p.m.

LOCATION: MISD (6 hours Prof. Development)

Presenter: June L. Preast, PhD, NCSP

Course description to follow.

“Fetal Alcohol Spectrum/Substance Use and Impact on Families”

Date and Time TBD

LOCATION: VIRTUAL/MISD (3 hours Prof. Development)

Presenter: CARE

Course description to follow.

“Oppositional & Disruptive Students: Practical Tools & Strategies”

March 7, 2024 8:30 - 3:30pm

LOCATION: OAKLAND (6 hours Prof. Development)

Presenter: Matis Miller

When it comes to the “uncontrollable” child—who may have a diagnosis of ODD, DMDD, ADHD, severe impulse control, or emotional dysregulation—the rules are different and it requires a powerful set of skills and tools, used at exactly the right time, to help them get unstuck and go from escalating emotions to the balance of acceptance and change. Matis Miller, LCSW, parent training expert and author of the groundbreaking book, *The Uncontrollable Child*, will guide clinicians through the most effective DBT-based techniques to support school personnel understand their student’s behavior, define their student’s strengths and challenges, and see tailor the tools they already have. This comprehensive training will provide the knowledge how to skillfully integrate targeted strategies and practices for acceptance, mindfulness, validation, behavior-change and limit-setting that’ll empower themselves and school faculty on increasing their effectiveness when working with children struggling with emotional dysregulation.

“Human Trafficking”

April 4, 2024 8:30—11:30 a.m.

LOCATION: VIRTUAL/MISD (3 hours Prof. Development)

Presenters: Special Agent Jessica Sumyk;
Special Agent Chris Szczygiel; Victim Specialist Melissa Novock

This session will present an overview of the Southeast Michigan Trafficking and Exploitation Crimes (SEMTEC) Task Force and address indicators of sex trafficking, common myths surrounding trafficking, and ways traffickers target their victims. The presentation will also address ways in which social workers and law enforcement can work together to address sex trafficking matters with both juveniles and adults.

“Identifying Autism in Schools: Thoughtful Approaches”

April 29, 2024 8:00—3:30 p.m.

LOCATION: MISD (6 hours Prof. Development)

Presenter: Kawena Begay, Ph.D., NCSP

Schools are often a primary point of psychological service for children and adolescents from underserved and overlooked populations. During this interactive session, participations will identify the importance of thoughtful and flexible approaches to identify autism in school settings with a particular focus on under-identified and underserved populations. Participants will explore how their own individual backgrounds can impact accurate identification and learn how to adapt assessment practices for effective identification of autistic students.

MSCPA REGISTRATION FORM Skills for School Psychologists



Name ^

Position ^

Home Address ^

City ^

Zip Code ^

School District ^

School Building ^

Email Address (please print legibly) ^

Work Phone ^

Return this completed form with check made

****payable to MSCPA,**

via the U.S. Mail or MISD van mail
no later than November 3, 2023

Send to:

Krystal French

MISD/Special Education

4400 I Garfield Road

Clinton Twp., MI 48038-1100

Check Payable
to: **MSCPA**

<http://macombstclairpsychassoc.weebly.com>

No phone registrations will be accepted. Please note that all workshops begin promptly. Registration begins at 8:00 a.m. **Please be sure to check the workshop times if the event has been changed to in-person format.**

**For in-person events, lunches will be included
for participants at both venues.**

For special dietary needs, however, participants should bring their own meal. Special, individual orders cannot be provided.

These presentations are being offered as **A SERIES ONLY**, whether participants attend all, or only a few presentations.

SELECT ONE (reduced membership fee, this year only):

- ☐ \$200.00 Regular Member (working in Macomb/St. Clair Counties)
- ☐ \$225.00 Non-Resident Member (outside Macomb/St. Clair Counties)
- ☐ \$75.00 Retiree—Macomb/St. Clair Counties Only
- ☐ \$75.00 Student /Intern

Name of Supervisor/MSCPA Member

****MAKE CHECK PAYABLE TO: “MSCPA” not MISD**

SCECHs will be available (pending approval) for an additional \$10 fee per person, per program. Application & fees must be submitted on the day of the program. Check or cash (exact amount).

LATE or INCOMPLETE SCECH APPLICATIONS WILL NOT BE ACCEPTED.

SW-CEUs will also be available (pending approval), as appropriate.